

Yale

November 1, 2021

Re: Tenure-Track Faculty Position in Immunobiology and Chemical Biology

Dear Colleague,

We write to request your assistance in identifying innovative individuals for a tenure-track position in the Department of Immunobiology with lab space located in the Institute of Biomolecular Design & Discovery (IBDD), a Chemical Biology-focused research institute at Yale University. The IBDD, in partnership with the Department of Immunobiology, Yale University School of Medicine, New Haven, CT, invites applications for a tenure-track position at the ASSISTANT PROFESSOR rank to commence as early as July 1, 2022. At this time, we seek to identify candidates whose research interests and accomplishments jointly align with the Institute and the Department. Specifically, we seek creative teacher-scholars to develop outstanding research programs in metabolism and/or (bio)chemical approaches to study or modulate the immune system or inflammatory processes. We especially encourage applications from individuals in groups identified by the NIH as historically underrepresented in STEM. These include women, minorities (Blacks and African Americans, Hispanic or Latinos, American Indians, native Hawaiians), and persons with disabilities.

Yale has a rich history of both Chemical Biology and Immunobiology research, and we are continuing our expansion at the interface of these disciplines. We provide a strong collaborative environment with exceptional resources and startup packages. Faculty are eligible to recruit students from multiple outstanding graduate programs, such as the Yale Biological & Biomedical Sciences umbrella program and the MD/PhD program among others.

The application deadline is **December 15, 2021**. Interested candidates should visit <http://apply.interfolio.com/96630> to access the online application and obtain important information on required application materials and deadlines. Applicants must possess a Ph.D. or M.D. equivalent in a relevant discipline and be committed to excellence in teaching and mentoring of students.

If you have anyone you believe would be interested in applying, please forward this information and the attached advertisement to them and encourage them to apply. As noted above, we are eager that candidates from historically underrepresented groups in STEM learn about this search and apply, and we would be particularly grateful if you would bring the search to the attention of any such candidates you are aware of.

Sincerely,



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